Classroom Language



	Important Expressions	تعبيرات هامة
1.	I'm sorry. I'm late.	أنا آسف على التأخير
2.	That's okay.	لا بأس
3.	How do you spell "mother"?	كيف تتهجى أم ؟
4.	M-o-t-h-e-r.	
5.	May I go to the bathroom?	هل يمكن أن أذهب إلى الحمام
6.	Of course.	بالطبع
7.	Please hand in your homework.	من فضلك أعطنى الواجب
8.	Yes, Miss Nadia.	حاضر مس نادية .
9.	I'm sorry. I forgot my book.	أنا آسف أنا نسيت كتابى .
10.	That's okay. Use mine.	لا بأس – أستخدم كتابى .
11.	I don't understand. Can you explain that, please?	أنا لا أفهم – هل يمكن التوضيح من فضلك ؟
12.	All right.	و هو كذلك .

1 – Choose the correct word from a , b or c :-					
1 - ……………………… is eleven years old .					
a)	I	b)	He	c)	You
2 – He is my ………………….Kareem .					
a)	mother	b)	sister	c)	brother
3 – I want to eat ………………. .					
a)	juice	b)	ice cream	c)	water
4 - ……………….is my sister .					
a)	I	b)	Hoda	c)	We
5 - ……………….is your name ? – My name is Mona .					
a)	Where	b)	How	c)	What

2 – Listen and complete :-	
Kareem:-	**What is ……………….name ?**
Mona:-	**My name ……….Hoda .**

3 – Listen and complete :-	
Sokkar:-	**How old ……………. you ?**
Sokkara:-	**I ………….ten .**

4 – Read and match { A } with { B } :-

(A)		(B)	
1-	**What's your …..**	**a-**	**are you ?**
2-	**How old ….**	**b-**	**school .**
3-	**He is ……**	**c-**	**first name ?**
4-	**She is …..**	**d-**	**Hoda .**
1 { } 2 { } 3 { } 4 { }		**e-**	**Ahmed .**

Do You Remember



Remember تذكر
1 – يتكون زمن المضارع المستمر من { am – is – are + verb + ing }
2 – للتعبير عن الملكية نستخدم { I have + noun } النفى { I don't have + noun }
3 – للسؤال عن الوقت نستخدم { What time is it } للإجابة { It's + time }

Important Expressions		تعبيرات هامة
1.	I'm Mona. This is Kareem	أنا منى . هذا كريم .
2.	We're thirteen.	نحن عندنا ١٣ سنة
3.	I'm Sokkara. I'm five	أنا سكرة . انا عندى ٥ سنوات .
4.	I'm reading	أنا أقراء الآن
5.	I'm drawing.	أنا أرسم الآن
6.	I'm playing.	أنا العب الآن
7.	Red is my favourite colour	الأحمر هو لونى المفضل.
8.	Blue is my favourite colour	الأزرق هو لونى المفضل.
9.	We live in Sunnyville	نحن نعيش فى Sunnyville
10.	It's a nice place.	أنه مكان لطيف .
11.	I have a sister.	أناى عندى أخت .
12.	I don't have a sister	أنا ليس عندى أخت .
13.	I have a sandwich!	أنا معى سندوتش .
14.	What time is it?	كم الوقت ؟
15.	It's 8:30. Oh, no! We're late!	انها الثامنة و النصف نحن تأخرنا .
16.	It's time for Time For English !	أنه وقت الإنجليزية .

Remember

Family members		أعضاء العائلة	
father	أب	brother	أخ
mother	أم	grandfather	جد
sister	أخت	grandmother	جدة

Days of the week		أيام الأسبوع	
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة
Tuesday	الثلاثاء	week	أسبوع

1 – Choose the correct word :-

Sunday	الأحد	**Monday**	الخميس	**Tuesday**	الثلاثاء
Saturday		**Thursday**		**Friday**	

2 – Choose the correct word :-

1 – I ………...one sister , her name is Mona .

a)	is	b)	have	c)	has

2 – This ………...Kareem , he is my friend .

a)	am	b)	are	c)	is

3 – Who is she ? - She is my ………...

a)	mother	b)	father	c)	brother

4 - ………... is the time ? - It's seven o'clock .

a)	What	b)	How	c)	Who

5 – What ……….your name ? – My name is Sokkara .

a)	is	b)	are	c)	am

3 – Listen and complete :-

Ahmed:-	**………….is he ?**
Hoda:-	**He is ……………brother .**

4 – Choose the correct word :-

1 – He is { **eating – eat** } ice cream now .

2 – They { **am – is – are** } reading English .

3 – **{ I – He – We** } are going to school now .

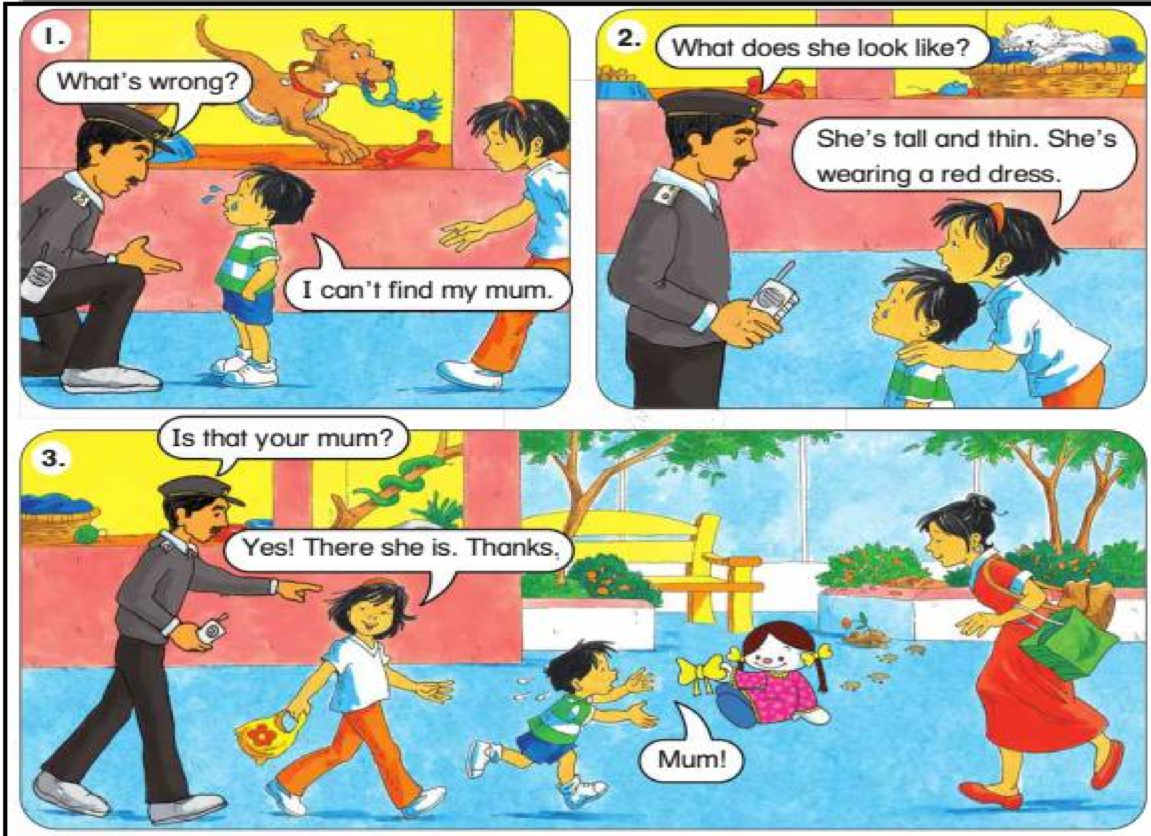
4 – Kareem is { **do – doing** } his homework .

5 – My mother is { **clean – cleaning** } the kitchen .

6 – Sokkara { **is – are – am** } watching the TV .

7 – My father is { read – reading } a book.

unit 1 At the Pet Shop.



D. Review. Listen and repeat.



Pass the pizza, please.
Which one?
The cheese pizza.
Here. Help yourself.

Important Expressions		تعبيرات هامة
Officer :-	What's wrong?	ماذا حدث – ما الأمر ؟
Boy :-	I can't find my mum	أنا لا استطيع أن أجد والدتى .
Officer :-	What does she look like?	ما شكلها ؟
Boy :-	She's tall and thin. She's wearing a red dress.	هى طويلة و رفيعة و ترتدى فستان أحمر .
Officer :-	Is that your Mum?	هل هذه والدتك ؟
Boy :-	Yes! There she is. Thanks.	نعم ها هى . شكرا .
Boy :-	Mum!	أمى
Sokkara:-	Pass the pizza, please.	أعطنى البيتزا من فضلك ؟
Sokkar :-	Which one?	أى واحدة ؟
Sokkara:-	The cheese pizza	البيتزا بالجبنة .
Sokkar :-	Here. Help yourself.	تفضل . ساعد نفسك .

Punctuation علامات الترقيم

الترقيم هو تحويل أول حرف من بعض الكلمات من حرف صغير إلى حرف كبير

الكلمات التي يجب أن تبدأ بحرف كبير :

(١) أول كلمة في الجملـــــــــة (بداية الجملة) .
(٢) أسماء الأشخاص مثل Ali – Hoda – Kareem – Mona
(٤) أسماء الدول و المدن مثل Cairo – Giza – Egypt
(٥) أيام الأسبوع مثل ------ Saturday – Sunday – Monday
(٦) الشهور ------ January – February – March
(٧) اللغات مثل------ Arabic – English
(٨) الضمير (I) (أنا) دائما كابيتل فى اى مكان فى الجملة .
(٩) في نهاية الجملة نضع (.) full stop نقطة
(١٠) فى نهاية السؤال نضع (؟) Question mark علامة استفهام
(١١) نستخدم (,) comma بعد أسم المنادى إذا جاء أول الجملة و قبله إذا جاء أخر الجملة و بعد (Yes, - No, - Excuse me, - please ,) -
(12) نضع (') apostrophe.على ('m – 's – 're – n't – 'll – 'd)

أنظر الى هذه الامثلة المحلولة

1 – He's my brother Kareem .

2 – What is your first name ?

3 – Mona and Kareem like English .

4 – My name 's Hoda Ahmed.

5 – How old 're you , Mona ?

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1 – Punctuate the following sentences : -	
1.	what s your last name hoda
………………………………………………………………	
2.	i have english and arabic
………………………………………………………………	
3.	pass the pizza please
………………………………………………………………	

1 - Read and circle the correct word :

			
meat	snake	book	rice
juice	kite	numbers	bananas
popcorn	bike	pencil	pizza

2 – Listen and complete :-

1.	What's ……………….?
2.	I can't …………..my mum .
3.	What does she look ……………..?
4.	She is tall and thin , she is wearing a red dress .
5.	Is that your …………… .

3 - Listen and circle the word with the short vowel :

bird	rain	ball	table
bread	run	blue	gum

4 - Read and circle the odd one out:-

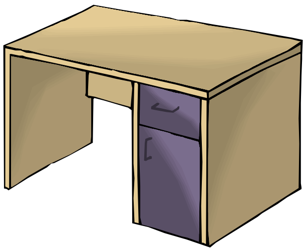
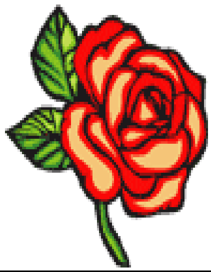
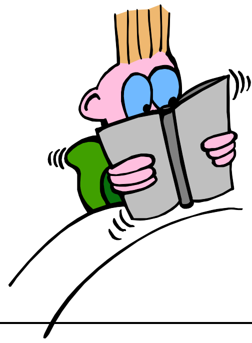
Saturday	Sunday	Week	Monday
eat	run	school	read
one	red	blue	yellow
car	pen	bus	taxi

كيف نجاوب على السؤال التالى :-

١ - إذا كان السؤال { What is this ? – What is it ? } بمعنى ما هذا ؟
Å تكون الإجابة {أسم الشئ + It is } .

٢ – إذا كان السؤال { What is he / she doing ? } بمعنى . ماذا هو أو هى يفعل الآن ؟
Å تكون الإجابة { He / She is + verb + ing }

شاهد هذه الأمثلة المحلولة للتوضيح أكثر .

1 - Read and write :	
	
What is this ?	What is it ?.
ÆIt is a desk .	ÆIt is a flower .
	
What is he doing ?	What is she doing ?
ÆHe is jumping .	ÆShe is eating .
	
What is this ?	What is he doing ?
Æ It is a …………….	Æ He is …………….

New words

wrong	خطأ / مخطئ	bones	عظام
right	صواب	thin	رفيع
What's wrong?	ما المشكلة ؟	bench	مقعد
find	يجد	thanks	شكراً
can	يستطيع	pass	يمرر
can't	لا يستطيع	pizza	بيتزا
mum	ماما	Which one ?	أي واحد ؟
look like	يشبه	cheese pizza	بيتزا بالجبنة
wear	يرتدي	Here. Help yourself	تفضل

أسماء الإشارة للمفرد

مفرد قريب
What is this ?
It is a + أسم الشئ

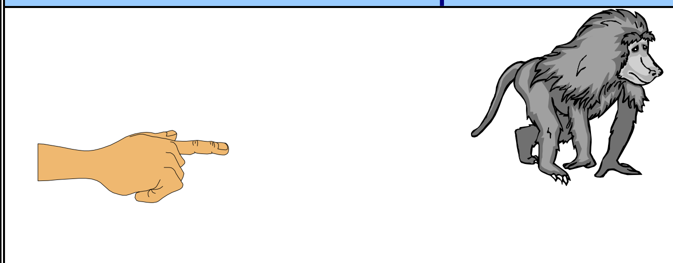
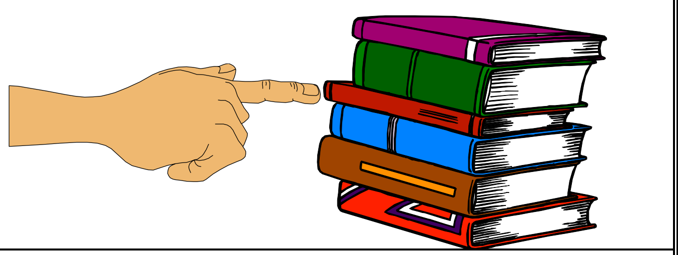
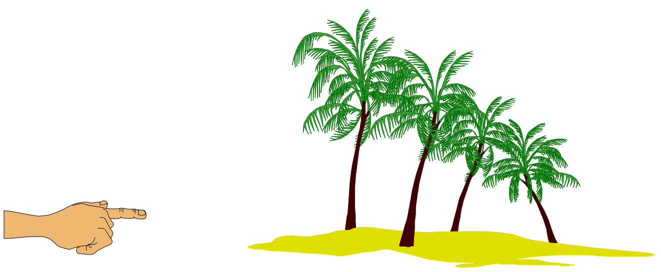
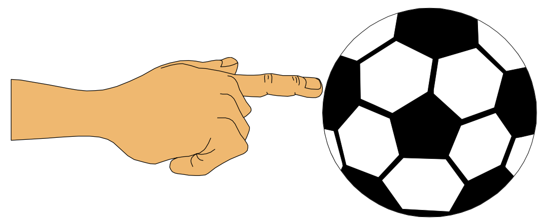
مفرد بعيـــد
What is that ?
It is a + أسم الشئ

أسماء الإشارة للجمع

جمع قريب
What are these ?
They are+أسم الشئ

جمع بعيـــد
What are those?
They are+أسم الشئ

Look and answer the questions :-

	
What is that ?	What are these ?
....	....
	
What re those ?	What is this ?
....	....

1 - Punctuate the following sentences :-

1. is that your mum

……………………………………………………………………………………

2. what s wrong

……………………………………………………………………………………

2 - Choose the correct answer from a , b or c :

1 – What does she ……………….like ?

a)	look	b)	book	c)	bag

2 - She is tall …………..thin .

a)	at	b)	and	c)	on

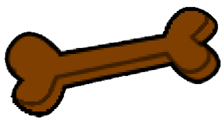
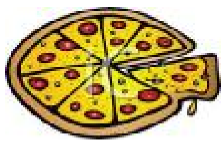
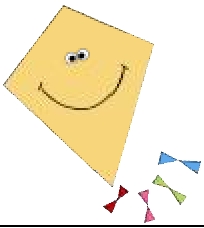
3 – Blue is my favoutite ………………

a)	food	b)	juice	c)	colour

4 – What time …………….it ?

a)	is	b)	are	c)	am

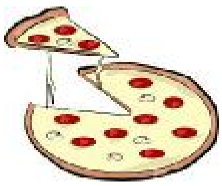
3 - Read and circle the correct word :

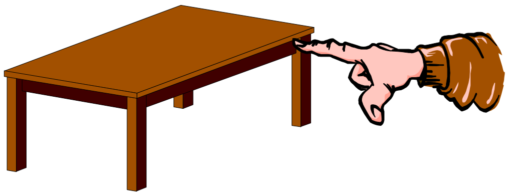
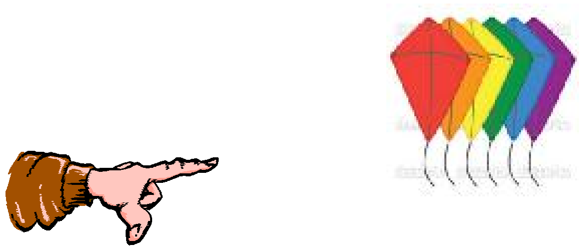
			
ball	chair	fish	kite
bone	desk	pizza	bike
book	bench	apple	park

4 - Listen and circle the word with the short vowel :

lion	**ruler**	**robot**	**read**
lemon	**run**	**radio**	**red**

1 – Listen and complete :-	
1.	**What's …………..?**
2.	**I can't find my ……………**
3.	**What does she …………like ?**
4.	**She is tall ……….thin .**

2 - Read and circle the correct word :			
			
bike	key	rice	king
kite	car	banana	teacher
bag	door	pizza	doctor

3 - Read and write : -	
	
What is this ?	**What are those ?.**
ÆIt ….. ….. ……… .	**ÆThey …… ……… .**

4 - Punctuate the following sentences :-	
1.	is that your mum
	………………………………………………………………………………………
2.	I don t have a sister
	………………………………………………………………………………………

New words

kitten	قطة صغيرة	canary	طائر الكنارى
rabbit	أرنب	turtle	سلحفاه
fish	سمكة	parrot	ببغاء
lizard	سحلية	(I / we) want	أنا – نحن أريد
puppy	كلب صغير	(he/she) wants	هو يريد / هي تريد

Grammar

فى زمن المضارع البسيط يتم إضافة { s – es – ies } إلى نهاية الفعل إذا كان الفاعل مفرد غائب مثل :- { it – she – he } أو أى أسم مفرده

1 – He wants a parrot .
2 – She wants fish .
3 – Kareem wants a parrot .
4 – Hoda wants a canary .

لأحظ انه تم إضافة حرف S إلى نهاية كل فعل لأن الفاعل مفرد

أما إذا كان الفاعل جمع مثل{ they – we – you – I } فيكون الفعل بدون S

1 – We want a lizard .
2 –They want a rabbit .

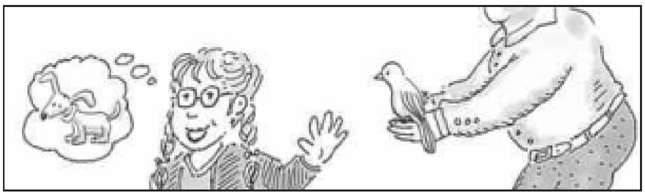
النـــــــــــفى

تأتى (don't) مع I – you – we – they – و يأتى بعدها مصدر الفعل

تأتى (doesn't) مع He – she – it – و يأتى بعدها مصدر الفعل

I want He wants	a fish.	I don't He doesn't	want a rabbit.

Look and write :-



I want a puppy . I don't want a ....



She wants a .... She doesn't want a ....

1 – Look and Write as in the example :-



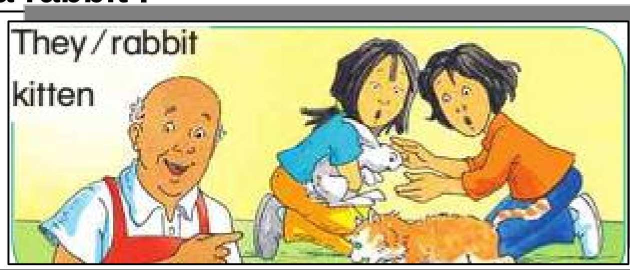
I want a puppy. I don't want a rabbit.



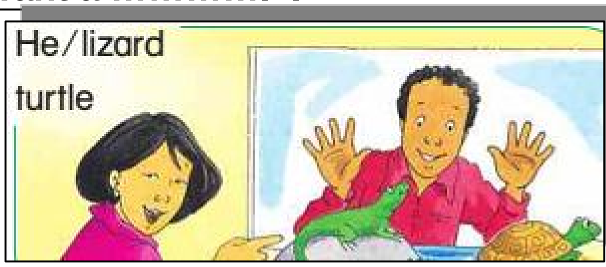
He wants a parrot . He doesn't want a rabbit .



We want a …………… . We don't want a ………… .



They want a ………… . They don't ………….. a kitten .



He wants ….. ……….. . He ………. want a turtle .



You ………… a …………. . You …………. want a ………….. .



He ……….. …. ……….. . He ……….. ………… a lizard .

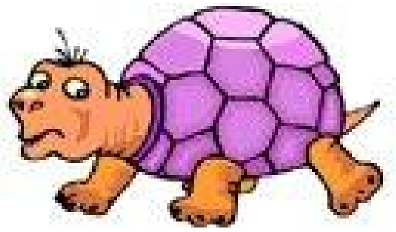


She ………. ….. …………. . She ………… ………. …. ………….. .

2 - Listen and circle the word with the short vowel :

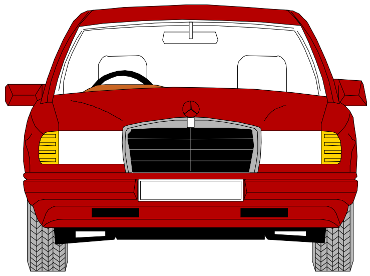
puppy	run	car	ball
blue	turtle	can	bag

1 - Read and write :



What is this ?

....



What is it ?

....



What is it ?

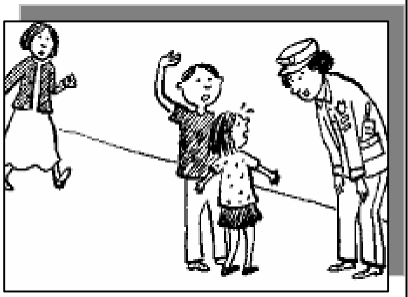
....



What is he doing ?

....

2 - Look and write :



....

....

....

3 - Read and circle the odd one out:-

lion	dog	car	donkey
father	one	two	three
in	ball	on	next to
blue	brown	bag	black

New words

Short " u "		Long " u "	
bug	البق	blue	اللون الأزرق
run	يجرى	glue	صمغ – لزق
up	أعلى – الى أعلى	tune	لحن – نغمة
duck	بطة	tube	أنبوبة
cup	فنجان	flute	الفلوت (آله عزف)
sun	شمس	June	شهر يونيو
rug	بساط -سجادة صغيرة		
luck	حظ		

1 - Choose the correct answer from a , b or c :

1 – They ……………a canary , they don't want a rabbit .

a)	*want*	**b)**	*wants*	**c)**	*what*

2 – He wants a kitten , He …………want a parrot .

a)	*don't*	**b)**	*wants*	**c)**	*doesn't*

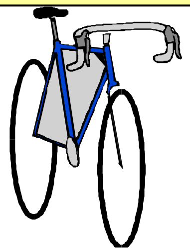
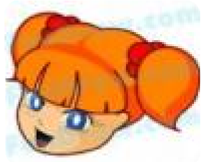
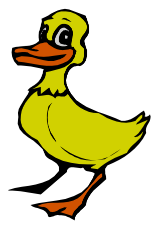
3 – I want a puppy . …………..don't want a lizard .

a)	*He*	**b)**	*I*	**c)**	*She*

4 - ………..want a kitten , they don't want a turtle .

a)	*They*	**b)**	*He*	**c)**	*She*

3 - Read and circle the correct word :

			
juice	kite	boy	luck
ice cream	bike	girl	glue
apple	car	man	duck

4 – Listen and complete :-

1.	**What time ………..it ?**
2.	**It's nine ……………. .**

unit 2 At the Supermarket



D. Review. Listen and repeat.



What's wrong?

I can't find my dad.

What does he look like?

He's tall and thin.

١- عند طلب المساعدة من الآخرين نستخدم ? **Excuse me. Can you help me please**

Å و للرد نستخدم (**Yes, of course** بالطبع) -- (**Sure** - بالتأكيد)

٢ – عند السؤال عن مكان شئ او شخص نستخدم (أسم الشئ أو الشخص + **Where is/are**)

Å **next to** بجوار - **on** على - **under** تحت - **in** فى - **behind** خلف و هكذا ....

Important Expressions		تعبيرات هامة
customer:-	Excuse me. Can you help me?	معذرة . هل يمكنك مساعدتى ؟
Saleswoman	Sure.	بالتأكيد .
customer:-	Where’s the rice?	أين الأرز ؟
Saleswoman	It’s in Aisle 3. It’s next to the bread.	أنه فى الممر ٣ بجوار الخبز .
customer:-	How about the chips?	ماذا عن البطاطس المقلية ؟
Saleswoman	I don’t know. Let’s look.	لا أعلم . دعنا نبحث عنها .
customer:-	Great! Thanks.	عظيم . شكرا .
Sokkara:-	What's wrong ?	ماذا حدث؟
Sokkar :-	I can't find my dad .	أنا لا استطيع أن أجد أبى .
Sokkara:-	What does he look like ?	ما شكله (ما وصفه) ؟
Sokkar :-	He is tall and thin .	هو طويل و رفيع .

للسؤال عن شكل شخص أو شئ نستخدم فى المفرد

What does (he – she – it) look like ?

ÆHe – She – It + الوصف

للسؤال عن شكل شخص أو شئ نستخدم فى الجمع

What do they look like ?

ÆThey + الوصف

1 - Read and circle the odd one out:-

play	go	write	book
school	teacher	farmer	doctor
bananas	meat	apples	oranges
hand	leg	chair	head

2 - Punctuate the following sentences :-

1.	do you like parrots mona
	....
2.	no i don t
	....

1 – Choose the correct word :-

1 – What's …………………….. ?					
a)	*wrong*	b)	*we*	c)	*they*
2 – How …………….are you ? – I'm ten years old .					
a)	*is*	b)	*name*	c)	*old*
3 – I can fly a …………………					
a)	*bus*	b)	*bike*	c)	*kite*
4 – I want to …………….ice cream .					
a)	*drink*	b)	*run*	c)	*eat*
5 – Excuse me . Where is the rice , ……………….?					
a)	*please*	b)	*sure*	c)	*of course*
6 – ……………….does she look like ? – She is tall and thin .					
a)	*Where*	b)	*What*	c)	*When*
7 – The rice is next ……………..the bread .					
a)	*in*	b)	*at*	c)	*to*

2 - Look and write :

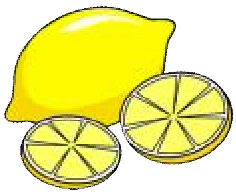


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3 - Read and circle the correct word :

			
read	farm	lemon	donkey
draw	school	orange	monkey
walk	zoo	apple	key

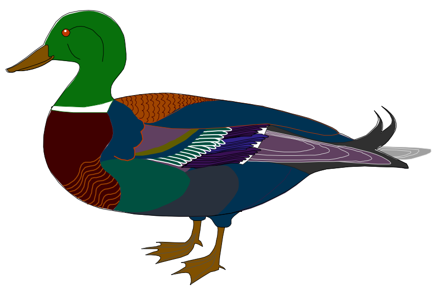
New words

Excuse me	معذرة	chips	شيبسى
Can you help me ?	هل من الممكن أن تساعدنى	I don't know	لا أعرف
Where ……?	أين .... ؟	look	ينظر
rice	أرز	great	عظيم
aisle	الرف	thanks	شكراً
next to	بجوار	want – wants	يريد
How about ?	ماذا عن ؟	Let's	هيا

1 - Listen and circle the word with the short vowel :			
up	blue	flute	sun
tune	bug	cup	puppy

2 – Listen and complete :-	
1.	Excuse me . ...is the rice , please ?
2.	It's in the .... 3 .
3.	It's next ....the bread
4.	Great . Thanks .

3 - Read and write :

	
What's he doing ?	What is this ?
....	....

1 - Look and write :



....

....

....

2 - Read and circle the odd one out:-

flower	park	school	farm
Mona	Kareem	Hoda	Heba
in	on	to	two
friend	mother	father	brother

3 - Choose the correct answer from a , b or c :

1 – Pizza is my favourite ....

a) *subject* b) *food* c) *animal*

2 – She ....want a parrot .

a) *don't* b) *isn't* c) *doesn't*

3 – Pass the pizza , please . - ....one ?

a) *What* b) *How* c) *Which*

4 – What does she look ....?

a) *like* b) *likes* c) *lake*

4 - Read and circle the correct word :

			
blue	tune	carrot	glue
flute	glue	canary	turtle
bug	rug	parrot	puppy

New words

meat	لحمة	pasta	نوع من المكرونة
fish	سمك	butter	زبده
cereal	حبوب{فول – عدس }	ketchup	كاتشب
egg	بيضه	vegetables	خضروات

في حالة السؤال في المضارع البسيط نستخدم التالى :-

Do { you – they – I – we } ……..?
Does { he – she – it } ……….?

ÆDo <u>you</u> want a parrot ? الإجابة - Yes , I do / No , I don't .

ÆDoes <u>she</u> want a lizard ? الإجابة - Yes, she does / No, she doesn't.

1 – I want a parrot —النـــفى→ I <u>don't</u> want a rabbit

2 – He want<u>s</u> a cat. —النـــفى→ He <u>doesn't</u> want a lizard

Å نستخدم <u>don't</u> مع {they – we – you – I } و الاسم الجمع

Å نستخدم <u>doesn't</u> مع {He – She – It } والاسم المفرد

Do you / Does she	want eggs?	Yes,	I do. / she does.	
		No,	I don't. I want / she doesn't. She wants	pasta.

1 – Listen and complete :-	
1.	What's ……………….?
2.	I can't ……………my dad .
3.	What does he ……………like ?
4.	He is tall and thin .

1 – Look and write :-

	
Do you want cereal ? **Yes, I do .**	**Do you want eggs ?** **No, I don't , I want vegetables .**
	
Does he want ……………..? **No, He doesn't , he wants ……….**	**Does she want ………….?** **…………., ……… ………….**
	
Do ……….like ……………..? **No, they …………, They like………**	**…………he want …………?** **…….., ……… …….., He likes fish.**

2 - Read and write :

	
What's he doing ?	What's this ?
…………………………………………………	…………………………………………………

1 - Choose the correct answer from a , b or c :

1 - ……………..you like vegetables ?

a)	b)	c)
Do	*Does*	*Doesn't*

2 – Yes , I ……………

a)	b)	c)
is	*do*	*does*

3 – I like apples , I ……………..like oranges .

a)	b)	c)
am n't	*isn't*	*don't*

4 – Can …………..help me , please ?

a)	b)	c)
I	*you*	*is*

2 - Listen and circle the word with the short vowel :

egg	**cake**	**bee**	**rug**
meat	**car**	**bed**	**ruler**

3 - Read and circle the odd one out:-

where	what	when	ten
in	one	two	three
rice	milk	meat	bread
lizard	turtle	bird	snake

4 - Look and write :



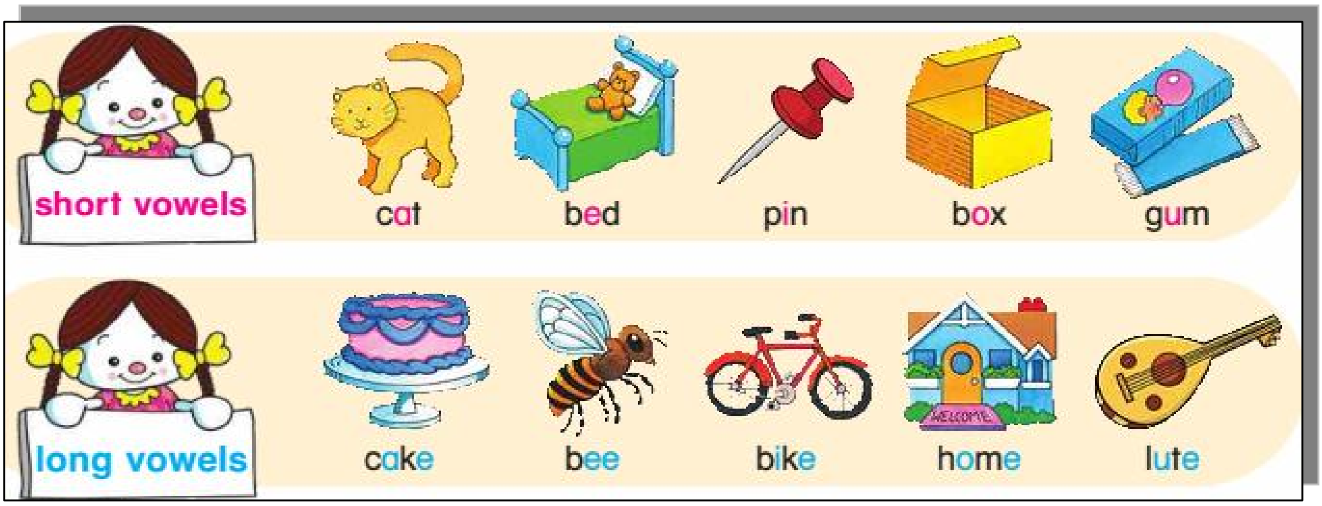
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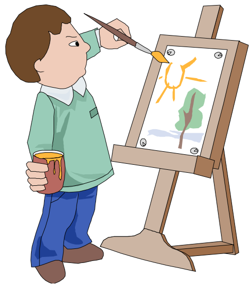
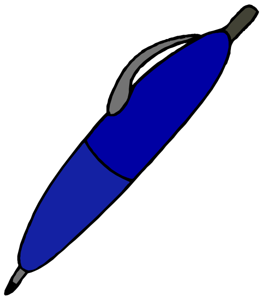
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New words

Short vowel		Long vowel	
cat	قطة	cake	كيكة
bed	سرير	bee	نحلة
pin	دبوس	bike	دراجة
box	صندوق	home	بيت
gum	لبان	lute	عود
nut	بندق – سودانى	tea	شاى
red	أحمر	kite	طائرة ورقية



للتعبير عن الملكية نستخدم الآتى **have got / has got** لديه – يملك – عنده
I - We - You - They **have got- ('ve got)**
He - She - It has got - ('s got)
Å **عند السؤال عن ما عند شخص نستخدمÆ**
Æ **What has - have + الفاعل + got ?**
Æ**What has Heba got ? → She's got a puppet .**
Æ**What have they got ? → They've got a puppet a puzzle .**
Å فى صيغة السؤال بــ "هل ....؟" نضع **Have - Has** قبل الفاعل .
Æ **Have you got a parrot ? - Yes , I have .**
Æ **Has Mona got a hat ? - No, she hasn't .**

1 - Read and write :	
	
What is he doing ?	What is it ?
....	....
	
What is this ?	What is he doing ?
....	....

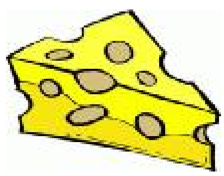
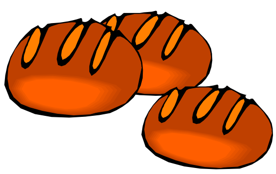
2 - Look and write :	
....	
....	
....	

3 – Listen and complete :-	
1.	**What's ……………..?**
2.	**I can't ………….my mum .**
3.	**What does ………….look like ?**
4.	**She is tall and thin .**

1 - Listen and circle the word with the short vowel :			
bee	**run**	**luck**	**bike**
bell	**glue**	**June**	**pin**

2 - Choose the correct answer from a , b or c :					
1 - ……….you want eggs ? - Yes, I do .					
a)	*Does*	***b)***	*Is*	***c)***	*Do*
2 – I …………got a new bike .					
a)	*has*	***b)***	*have*	***c)***	*is*
3 – The school is ………….to the house .					
a)	*next*	***b)***	*in*	***c)***	*on*
4 – Mona ………….meat and rice .					
a)	*want*	***b)***	*wants*	***c)***	*are*

3 - Punctuate the following sentences :-	
1.	what s the time please
	………………………………………………………………………………………………
2.	it s ten o clock
	………………………………………………………………………………………………

4 - Read and circle the correct word :			
			
rice	bread	swim	tea
cheese	read	sing	milk
vegetables	red	sun	water

unit 3 At Mona's House



D. Review. Listen and repeat.



Where's the ball?
It's next to the tree.
Where's the kite?
I don't know. Let's look.

Days of the week		أيام الاسبوع	
Saturday	السبت	Wednesday	الأربعاء
Sunday	الأحد	Thursday	الخميس
Monday	الاثنين	Friday	الجمعة
Tuesday	الثلاثاء	week	أسبوع

تذكر انه يوضع حرف الجر **on** قبل أيام الاسبوع (On Saturday – On Sunday – On Monday)

Important Expressions		تعبيرات هامة
Kareem :-	Let's go to the cinema on Thursday.	هيا نذهب للسينما يوم الخميس .
Mona :-	I can't . How about Friday?	لا أستطيع . ماذا عن الجمعة ؟
Hoda :-	Sorry, I'm busy. Is Saturday okay ?	آسف . أنا مشغول . هل يوافقك السبت ؟
Amr :-	No. What about Sunday?	لا . ماذا عن الأحد ؟
Kareem :-	Sure !	بالتأكيد .
Mona :-	Sounds good !	يبدو جيد
Sokkara:-	Where's the ball?	أين الكرة ؟
Sokkar :-	It's next to the tree.	أنها بجوار الشجرة .
Sokkara:-	Where's the kite?	أين الطائرة الورقية ؟
Sokkar :-	I don't know. Let's look.	لا أعرف . هيا نبحث .

Grammar

عند تقديم اقتراح نستخدم الآتى :-

١ – (Let's هيا بنا) ٢- (What about ماذا عن) ٣- (How about ماذا عن)

فى الموافقة نستخدم :-

١– (Sure أكيد) ٢ – (Sounds good يبدو جيدا) ٣ – (Okay موافق)

فى الرفض نستخدم :-

١ – (Sorry آسف) ٢ – (I can't أنا لا أستطيع)

---

1 - Read and circle the odd one out:-

parrot	bird	canary	lizard
orange	banana	bread	apple
Sunday	eleven	twelve	thirteen
ball	fat	tall	thin

2 - Listen and circle the word with the short vowel :

bag	bell	butter	home
flag	bee	blue	box

1 - Choose the correct answer from a , b or c :

1 – Let's go to the cinema ………………Thursday ?

a)	in	b)	on	c)	at

2 - ……………., I am busy .

a)	Sure	b)	Okay	c)	Sorry

3 – What ……………..Friday ?

a)	about	b)	in	c)	next

4 – It's next …………the tree .

a)	on	b)	to	c)	at

2 - Look and write :

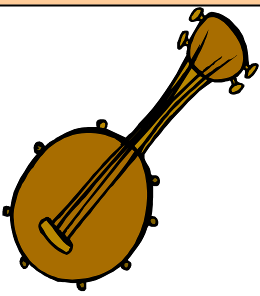


…………………………………………………

…………………………………………………

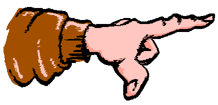
…………………………………………………

3 - Read and write :



What is this ?

……………………………………………………………





What is that ?

……………………………………………………………



What is he doing ?

……………………………………………………………



What is this ?

……………………………………………………………

New words

let's	هيا بنا	have a snack	يتناول وجبة خفيفة
cinema	سينما	exercise	يتدرب
How about ?	ماذا عن .... ؟	use a computer	يستخدم كمبيوتر
What about ..?	ماذا عن .... ؟	watch videos	يشاهد الفيديو
I'm busy	أنا مشغول	do homework	يعمل الواجب
sound good	يبدو جيدا	listen to music	ينصت للموسيقى
sorry	آسف	clean up	ينظف
Let's look	هيا نبحث	wash the car	يغسل السيارة

Grammar

عند السؤال عن الوقت نستخدم (When متى)

1 - When do you wash the car ? متى تغسل السيارة ؟

ÆI wash the car in the morning . أنا أغسل السيارة فى الصباح.

2 - When does he wash the car ? متى هو يغسل السيارة ؟

ÆHe washes the car in the morning . هو يغسل السيارة فى الصباح.

لاحظ الآتى :-

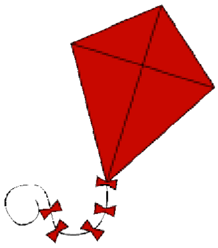
إذا انتهى الفعل بـــ (s – ss – ch – sh – o – x) يتم اضافة es إذا كان الفاعل مفرد غائب (He – She – It – أسم مفرد)

When	do you does he	exercise?

I exercise	in the	morning. afternoon. evening.
He exercises	at night.	

have → has		exercise → exercises	
use → uses		watch → watches	
do → does		listen → listens	
clean → cleans		wash → washes	

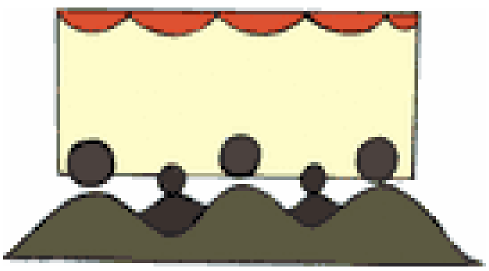
1 - Read and circle the correct word :

			
fish	key	bikes	cake
pizza	bus	books	rice
chips	kite	balls	bread

2 – Listen and complete :-

1.	**Where ………the ball ?**
2.	**It's next ……………the tree.**
3.	**There is a kite .**
4.	**I don't know . let's …………**

3 - Read and write :

	
What is this ?	What's he doing ?
…………………………………………………………	…………………………………………………………
	
What is it ?	What is it ?
…………………………………………………………	…………………………………………………………

1 - Look and write :

………………………………………………………	
………………………………………………………	
………………………………………………………	

2 - Listen and circle the word with the short vowel :

duck	**flute**	**bus**	**rabbit**
blue	**gum**	**June**	**canary**

3 - Choose the correct answer from a , b or c :

1 – How ………………….Friday ?

a) **about**	b) **in**	c) **at**

2 – Do …………want eggs ?

a) **she**	b) **you**	c) **he**

3 – Yes , I …………… .

a) **is**	b) **does**	c) **do**

4 – What does he ……………like ?

a) **look**	b) **book**	c) **ball**

4 - Read and circle the odd one out:-

bike	ball	car	bus
eat	read	bread	swim
father	mother	sister	friend
tall	short	run	fat

unit 4 Around Town



D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.

تذكر جيداً:-

١ - تأتى (do) مع (I – you – we – they) .

٢ – تأتى (does) مع (he – she – it) .

٣ – يتم إضافة (S) للفعل إذا كان الفاعل (he – she – it) و لا تضاف مع باقى الضمائر.

٤ – للسؤال عن الوقت نستخدم (when - متى) و عن المكان (where - أين) .

٥ – للإجابة عن سؤال به كلمة (doing) نستخدم المضارع المستمر He/She is + verb+ ing

Important Expressions		تعبيرات هامة
Man :-	May I help you?	هل يمكن أن اساعدك ؟
Woman :-	Yes, please. One ticket to Alexandria.	نعم . من فضلك تذكرة واحدة الى الأسكندرية .
Man :-	Single or return?	ذهاب . أم ذهاب و عودة ؟
Woman :-	Single, please.	ذهاب فقط .
Woman :-	What time does it leave?	مت يغادر القطار ؟
Man :-	2:45. Please hurry!	الساعة ٢,٤٥ أسرعى من فضلك .
Sokkar:-	Let's have a snack.	هيا نتناول وجبة خفيفة .
Sokkara :-	Sounds good!	يبدو جيدا .
Sokkar:-	Do you want vegetables?	هل تريد خضراوات ؟
Sokkara :-	No, I don't. I want fruit.	لا . أريد فاكهة .

1 – Listen and complete :-

1.	Let's go to the cinema ………….Thursday .
2.	I can't , How ………….Friday ?
3.	………….! I am busy , Is Saturday okay ?
4.	Sure! sounds ……………….

2 - Read and circle the odd one out:-

Sunday	Holiday	Monday	Tuesday
is	am	are	what
school	read	sing	swim
car	plane	bus	ship

3 - Look and write :



…………………………………………………………

…………………………………………………………

…………………………………………………………

New words

May I help you?	هل يمكننى أن أساعدك؟	hurry	يسرع – أسرع
ticket	تذكرة	around town	حول المدينة
Alexandria=Alex.	الأسكندرية	I'm sorry .	آسف
single ticket	تذكرة ذهاب فقط	work	يعمل - عمل
return ticket	تذكرة ذهاب وعودة	school	مدرسة
leave	يغادر	seashell	صدفة البحر

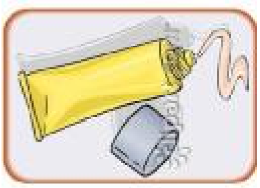
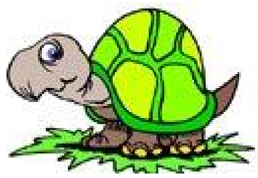
1 - Read and write :

	
What is he doing ?	What is this ?
....	....
تذكر When للسؤال عن الوقت . 	
When does he do his homework ?	What is he doing ?
....	....

2 - Listen and circle the word with the short vowel :

net	queen	duck	door
nine	vet	nurse	dog

1 - Choose the correct answer from a , b or c :					
1 – Do you like popcorn ? - Yes I ………… .					
a)	*does*	**b)**	*am*	**c)**	*do*
2 – When does ……………..exercise ?					
a)	*she*	**b)**	*we*	**c)**	*you*
3 – I exercise …………the morning .					
a)	*at*	**b)**	*on*	**c)**	*in*
4 – How ………………Friday ?					
a)	*old*	**b)**	*about*	**c)**	*for*

2 - Read and circle the correct word :			
			
blue	lizard	elephant	carrot
glue	snake	tiger	parrot
flute	lion	turtle	canary

3 - Punctuate the following sentences :-	
1.	no i can t
	…………………………………………………………………………………
2.	do you like english
	…………………………………………………………………………………

4 – Listen and complete :-	
1.	**What's ……………….?**
2.	**I can't ……………my mum .**
3.	**What does she look …………?**

Grammar

عرض المساعدة و الرد عليه

1 – May I help you ? هل يمكن أن اساعدك ؟
2 – Can I help you ? هل أستطيع أن أساعدك ؟

الـــــــرد بالموافقة

è Yes , please . نعم من فضلك .

الـــــــرد بالرفض

è No , thank you . لا شكرا

ملحوظات هامة – تذكر

Let's + المصدر è Let's play football .

How about + V. + ing – (or noun) è How about eating pizza .

What about + V. + ing (or noun) è What about reading a story

Why don't { we – you – they } + المصدر è Why don't we do homework .

Å يأتى حرف الجر **in** قبل فترات اليوم (in the morning – in the afternoon – in the evening)

Å يأتى حرف الجر **at** قبل كلمة night (At night)

Å تأتى **do(don't)** مع (I – you – we – they) و تأتى **does(doesn't)** مع (He – She – It)

Å يأتى حرف الجر **on** قبل أيام الاسبوع (On Friday – On Monday – On Thursday) .

Å للسؤال عن ما حدث نستخدم (What's wrong ما الأمر) .

Å للسؤال عن شكل شئ او شخص نستخدم (What does(he – she – it) look like ?)

Å للتعبير عن الملكية نستخدم (have – has)
تأتى **have** مع (I – You – We – They) و تأتى **has** مع (He – She – It)

Å يتكون المضارع المستمر من (am – is – are + verb + ing) .

Å إذا بدأ السؤال بـ Do تنتهى الإجابة بـ do – don't
Do you like ice cream ? Æ Yes, I do. / Æ No, I don't .

Å إذا بدأ السؤال بـــ Does تنتهى الإجابة بـ does – doesn't

Does she like ice cream ? Æ Yes, she does. / Æ No, she does n't .

New words

bus	أتوبيس	underground	المترو
aeroplane	طائرة ركاب	train	القطار
car	سيارة	taxi	سيارة أجرة - تاكسى
ferry	معدية	seashore	شاطئ

1 - Look and write :



……………………………………………………

……………………………………………………

……………………………………………………

2 – Listen and complete :-

1.	Excuse me , can you …………..me ?
2.	Sure!
3.	Where is ……………rice ?
4.	It is in the ……………..three .

3 - Listen and circle the word with the short vowel :

rice	tall	cereal	pin
thin	cat	egg	bike

4 - Read and circle the odd one out:-

house	school	chicken	cinema
Where	are	When	What
car	wash	clean	watch

كيفية تكوين السؤال في زمن المضارع البسيط .

نستخدم اداة الاستفهام (How) فى حالة السؤال عن الطريقة او الوسيلة بمعنى (كيف)

1-Mr.Ali goes to school on foot — How *does* Mr. Ali go to school?

2-We go to school by bus — How *do* you go to school?

3-They go to Cairo by train. — ÆHow……………………………………..?

4-He goes to work by taxi — ÆHow………………………………………..?

لأحظ الآتى

- How do you go to school? ⟶ I go to school by bus.
- How does he go to work? ⟶ He goes to work by train.

{ I – We – They – You } مع ياتى الفعل فى المصدر ⟶ go

{He – She – It } مع { es - s } ياتى الفعل مضاف له ⟶ goes

تأتى { by } مـــع

(bus – car – train – underground -ferry– bicycle – taxi –aeroplane)

I go to school on foot . - **و تأتى on مع foot**

راجـــــــع معى الآتى

Verb " to be " فعل يكون		
Subject Pronouns	ضمائر الفاعل	Present Simple المضارع البسيط
I	أنا	am ('m)
You We They	أنت / أنتم نحن هم (للعاقل وغير العاقل)	are ('re)
He She It	هو هي هو – هي (لغير العاقل)	is ('s)

إذا جاء فى السؤال كلمة doing نقوم بالتـــــالى :-

١ – نستخدم ضمير الفاعل الموجود بالسؤال

٢ – نضع الفعل المساعد المناسب للفاعل

٣ – نضيف للفعل ing

1–What is <u>he</u> doing ?  <u>He</u> is swimming .

New words

ch		tch		sh	
chicken	دجاج	kitchen	مطبخ	fish	سمكة
peach	خوخ	watch	يشاهد	shin	الساق – واقى
chop	قطعة	witch	ساحرة	shell	صدفة
chin	الذقن	catch	يمسك / يصطاد	leash	المقود للكلاب
cheat	الغش	match	يطابق / يصل	shop	محل
lunch	غداء			cash	نقداً
				sheet	صفحة

1 - Put:- { am – is – are }

1- He .... a farmer .

2- She ....a nurse .

3- You ....my brother .

4- I ....seven years old .

5- They ....my family .

6- This................my pen.

7- Sokarra ....my doll

8- We ....fine. thanks

9- Hoda ....at school

10- It ....a cat.

2 - Choose the correct answer from a , b or c :

1 – What ....reading a book ? – sounds good .

a) about b) please c) thanks

2 –...................has got a black bike .

a) We b) They c) He

3 – I go to the ....to see a film .

a) park b) cinema c) school

4 - ....about writing the homework ? - Sure !

a) Where b) What c) When

5 - They ....got a new school .

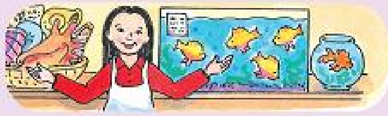
a) have b) am c) is

6 – My mum goes to the work by ....

a) plane b) bike c) car

1 - Read the following :-

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.

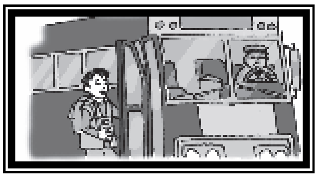
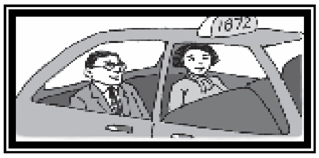


2- Finish the sentences with these words:

{ have got – has got }

1. I ………………………. a ball.
2. He …………………………. a red shirt.
3. She ………………………….. a sister.
4. They ………………………….. a big school .
5. We ………………………….. many friends .

3 - Read and circle.

1-How does (he-she) go to (work-school) ? (He -She) work goes to (work-school) by bus.	
2-How do (they –we) go to (work- school)? (They –We) go to (work- school) by taxi.	
3. How does (he - she) go to (work- school) ? (He-She) school goes to (work- school) by ferry	

unit 5 At the hospital



D. Review. Listen and repeat.



When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.

Days of the week ١- أيام الأسبوع

Saturday – Sunday – Monday – Tuesday – Wednesday – Thursday – Friday

- يسبق جميع أيام الأسبوع حرف الجر {on} - أن أيام الأسبوع تبدأ بحرف كبير{capital }

٢- أسماء الإشارة

This	**اسم إشارة للمفرد القريب**	**That**	**اسم إشارة للمفرد البعيد**
These	**اسم إشارة للجمع القريب**	**Those**	**اسم إشارة للجمع البعيد**

Important Expressions		تعبيرات هامة
Nurse :-	What's your address?	ما عنوانك ؟
Woman :-	31 Tahrir Street.	٣١ شارع التحرير .
Nurse :-	Pardon me?	معذرة .
Man :-	31 Tahrir Street.	٣١ شارع التحرير .
Nurse :-	How do you spell "Tahrir"?	كيف تتهجى تحرير .
Man :-	T-a-h-r-i-r.	
Nurse :-	Thank you. Have a seat, please.	شكرا – اجلس من فضلك .
Man :-	Thanks.	شكرا .
Doctor :-	When do you exercise?	متى تقوم بالتدريبات الرياضية ؟
Patient :-	I exercise in the morning.	أنا أتدرب فى الصباح .
Doctor :-	How do you go to work?	كيف تذهب للعمل ؟
Patient :-	I go to work by bus.	أذهب للعمل بالأتوبيس .

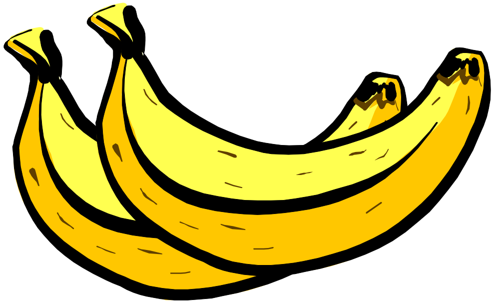
للسؤال عن العنوان نستخدم

What's your address , please?

1 - Choose the correct answer from a , b or c :					
1 – Where …………the book? It's in the bag .					
a)	is	b)	are	c)	have
2 – She …………..got a red bag .					
a)	have	b)	are	c)	has
3 – The cinema is next …………the zoo .					
a)	to	b)	on	c)	at
4 - Do you want a pencil ? Yes , I ………………. .					
a)	does	b)	do	c)	is
5 - They ……………….watching the video .					
a)	are	b)	am	c)	is

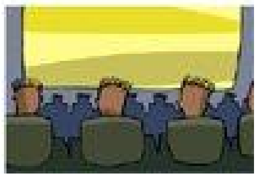
2 - Punctuate the following sentences :-	
1.	may i help you
	…………………………………………………………………………………………
2.	sorry i can t
	…………………………………………………………………………………………

1 - Read and write :



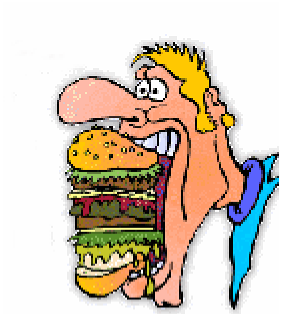
Do you like bananas ?

....



Where are they ?

....



What is he doing ?

....

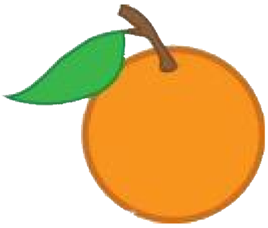


What is this ?

....

2 - Read and circle the correct word :






wash	donkey	banana	watch
watch	monkey	apple	peach
cash	lion	orange	shell

3 - Listen and circle the word with the short vowel :

can	**meat**	**dog**	**home**
cake	**vet**	**door**	**box**

New words

address	عنوان	thanks	شكراً
street	شارع	have a seat	اجلس
Pardon me ?	معذرة	please	من فضلك
hurt	يؤذي – يؤلم	hug	يحضن
thank you	شكراً لك	son	ابن
Parts of the body أجزاء الجسم			
eye – eyes	عين – عيون	ear – ears	أذن
finger – fingers	اصبع اليد – اصابع	knee – knees	ركبة
leg – legs	ساق – سيقان	arm – arms	ذراع
hand – hands	يد – ايادى	foot – feet	قدم - أقدام

Grammar

Plural forms:- صور الجمع:-

1 - عادة عند جمع الاسم المفرد يضاف له حرف (s)

book (books) / car (cars) / plane (planes)

----

2 - يضاف للاسم المفرد (es)عندما ينتهي بالأحرف الآتية:

(s - ss - sh - ch - o - x)

أمثلة bus (buses) - dress(dresses) - fish (fishes)

sandwich (sandwiches) - box (boxes)

----

3 - وعندما ينتهي الاسم المفرد بحرف (y) قبله حرف ساكن ، نحول (y) إلى (i)ونضيف (es) أي يكون منتهي بـ (ies) أمثلة:-

family à (families) / body à (bodies)

×× و لكن إذا جاء قبل ال (y)حرف متحرك (a,e,i,o,u) نضيف (s)فقط مثل :-

boy(boys) / day (days) / donkey (donkeys)

4- لجمع الأسماء التي تنتهي بـــــ (fe – f) تحذف و تحول إلى (ves)

A wife زوجة à wives / a loaf رغيف à loaves

5- يوجد بعض الأسماء ليس لها قاعدة (جمع شاذ) و يجب حفظها كما هي مثل

A man à men / a mouse à mice / a foot à feet

6- يوجد بعض الأسماء تستخدم في صيغة الجمع و تعامل معاملة الجمع مثل

socks - shoes - shorts - trousers - jeans - glasses

1 - Choose the correct answer from a , b or c :					
1 – My ……………………………is 31 Tahrir Street . .					
a)	address	b)	dress	c)	town
2 –…………………me , can you help me please?					
a)	Excuse	b)	How	c)	What
3 – I exercise …………the morning .					
a)	at	b)	on	c)	in
4 – Where is the ……………………, please ? .					
a)	nice	b)	rice	c)	morning
5 - Hoda …………listening to music .					
a)	are	b)	am	c)	is
6 – I go to school ………………bus .					
a)	to	b)	by	c)	at

2 – Listen and complete :-	
1.	Where ……..the ball ?
2.	It's next ……….the tree .
3.	Where is …………kite ?
4.	I don't ………., let's look .

3 - Read and circle the odd one out:-			
watch	listen	computer	wash
week	morning	afternoon	evening
on	two	in	under
leg	arm	hand	jacket

4 - Punctuate the following sentences :-	
1.	what s your address please
	………………………………………………………………………………
2.	i have english on monday
	………………………………………………………………………………

تذكر علامات الترقيم

يتم تغيير الحرف الأول من الكلمة من Small الى Capital فى الحالات الأتية :-

١ – فى بداية الجملة They are swimming.

٢ – أسماء الأشخاص و البلاد و المدن و أيام الأسبوع و الأماكن المشهورة و اللغات

٣ – الضمير I دائما ياتى Capital فى اى مكان فى الجملة

٤ – نضع نقطة فى نهاية الجملة الخبرية Full stop

٥ – نضع علامة استفهام(؟) فى نهاية السؤال أى إذا بداء بالتالى :-

(do – does – did – is – are – have – has – had – can – could – will – what – where – when –who)

٦ - نضع (,) comma بعد yes – no و قبل أسم المنادى و كذلك للفصل بين جمع أكثر من اثنين

٧ – نضع (') apostrophe بعد الملكية مثل (Ali's book) كذلك فى حالة الإختصار مثل (I'm – He's –n't)

1 – Circle the odd one out and replace it with a correct one :-

1.	seven	eight	nine	pencil
2.	doctor	farmer	hospital	nurse
3.	tiger	lion	donkey	apple
4.	green	read	blue	yellow

2 - Look and write :



....

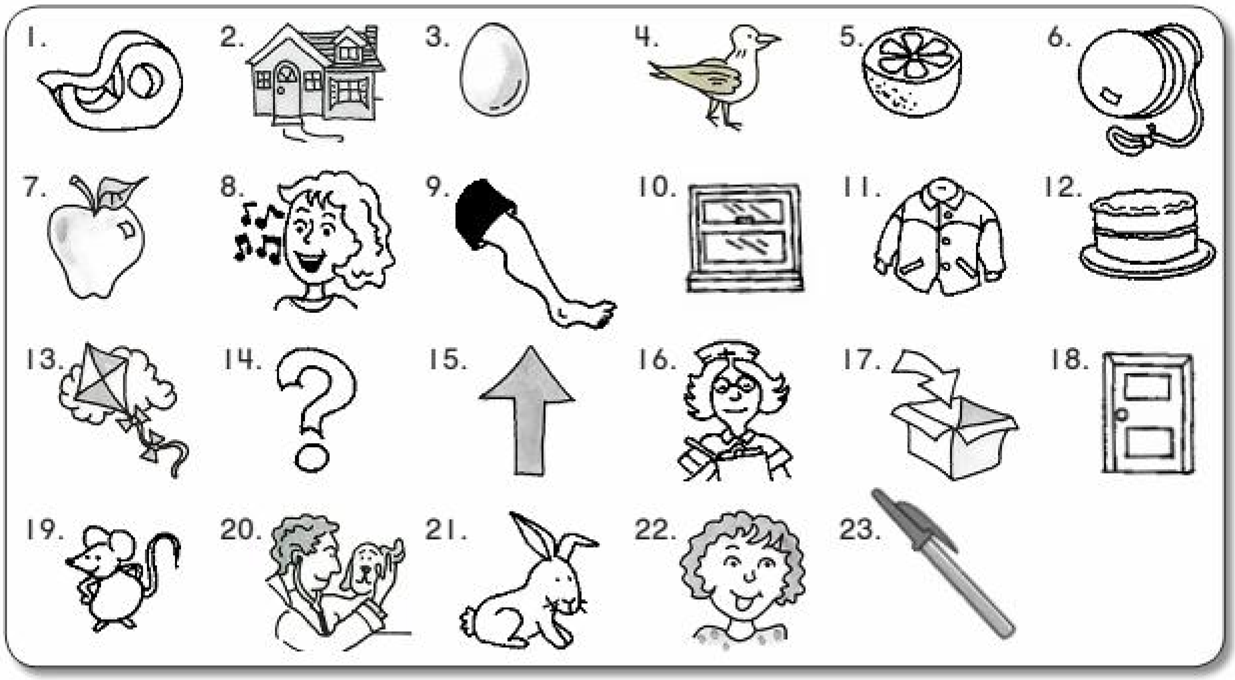
....

....

New words

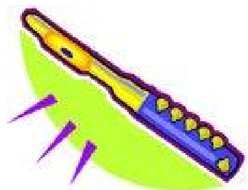
ذ	Voiced " th "	ث	Voiceless " th "
mother	أم	bath	يأخذ حمام
father	أب	thirsty	عطشان
brother	أخ	Thursday	الخميس
grandfather	جد	three	3
grandmother	جده	mouth	فم
this	هذا / هذه	north	شمال
that	تلك	thick	كثيف
they	هم	maths	رياضيات
there	هناك	thanks	شكراً

Write the words under the picture :-



1-	2-........................	3-........................	4-........................	5-........................
6-....................	7-........................	8-........................	9-......................	10-......................
11-..................	12-....................	13-....................	14-....................	15-........................
16-.................	17-....................	18-....................	19-....................	20-......................
21-.................	22-....................	23-..................		

1 - Read and circle the odd one out:-			
English	**Arabic**	**Maths**	**juice**
doctor	**cinema**	**hospital**	**school**
eat	**drinking**	**swim**	**jump**
black	**blue**	**brown**	**ball**

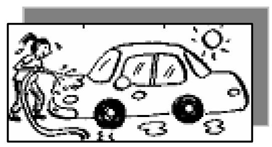
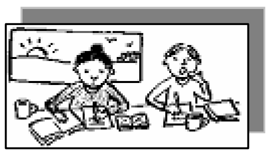
2 - Read and circle the correct word :			
			
rice	canary	lute	jar
fish	parrot	piano	jam
pasta	lizard	flute	gum

3 - Listen and circle the word with the short vowel :			
box	**cake**	**leg**	**peach**
door	**car**	**feet**	**bell**

4 – Match the sentences with the pictures :-

1.	Watch the video .
2.	Do homework .
3.	Wash the car .
4.	Do exercises .
5.	Have a snack .




Possessive adjectives صفات الملكية						
أنا	هو	هى	مفرد غير عاقل	أنت – أنتم	نحن	هم – هن
I	He	She	It	You	We	They
My	His	Her	Its	Your	Our	Their

نستخدم صفات الملكية لكي نبين أن شيئا ما يخص شخصا ما

صفات الملكية : تستخدم دائما مع إسم (أي يجب أن يتبعها إسم)

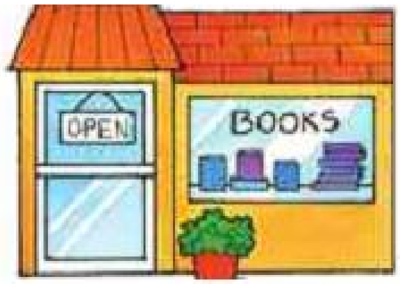
Examples أمثلـــــــــة	
my book	كتابي
his book	كتابه
her book	كتابها
its food	طعامها
your book	كتبك – كتبكم
our book	كتبنا
their book	كتبهم

My / Your / His / Her / Its | foot hurts. / feet hurt.

Your / Their / Our | feet hurt.

1 - Read and circle the odd one out:-			
lion	tiger	elephant	chicken
cinema	farm	school	help
eleven	twelve	colour	thirteen
blue	run	jump	sleep

1 - Read and write :

	
How do you go to the work ?	What is this ?
I go to the work by..........................	**This is a ....**
	
What is this ?	Do you like rice ?
It is a	**Yes, ...**

2 - Look and write :



....

....

....

3 - Listen and circle the word with the short vowel :

ear	**bug**	**tune**	**go**
egg	**blue**	**up**	**foot**

الحروف المركبة

1) sh ← تنطق (شه) fish سمكة - dish طبق - sheep خروف

٢) ch ← تنطق (تشه) chair كرسى - teacher مدرس - cheese جبنة

٣) ph ← تنطق (فه) phone تليفون - elephant فيل - sphinx أبو الهول

٤) th ← تنطق (ثه - ذه) three ثلاثة - father أب - mother أم

٥) gh ← لا تنطق right يمين - high عالى - night ليلة

6) tion ← تنطق (شن) action عمل - information معلومة - station مركز – محطة

قاعدة حرف الـ C

Å ينطق حرف الـــ (C) س إذا جاء بعده (e – i – y) أما إذا جاء بعده أى حرف آخر فهو ينطق (ك) ماعدا حرف (H) لأن حروف (ch) تنطق (تش) كما ذكرنا قبل ذلك .

س ك
1) ice cream أيسكريم { نطق الأول (س) لوجود حرف الـ (e) بعده }

س ك
2) circle دائرة { نطق الأول (س) لوجود حرف الـ (i) بعده }

س ك
3) bicycle دراجة { نطق الأول (س) لوجود حرف الـ (y) بعده }



1 - Punctuate the following sentences :-	
1.	what s your address
	....

unit 6 At the lost and found table



D. Review. Listen and repeat.



What's wrong?

My ear hurts.

Pardon me?

My ear hurts.

Oh. Let's go to the nurse.

Â نستعمل **can** للتعبير عن القدرة على فعل شئ (أنا أستطيع أن أسبح **I can swim**)

Â تستعمل **can't** للتعبير عن عدم القدرة على فعل شئ (أنا لا أستطيع الطيران **I can't fly**)

Â يأتى بعد **can – can't** مصدر الفعل

Â للسؤال عن اللون نستخدم (ما لون ....؟ **What colour....?**)

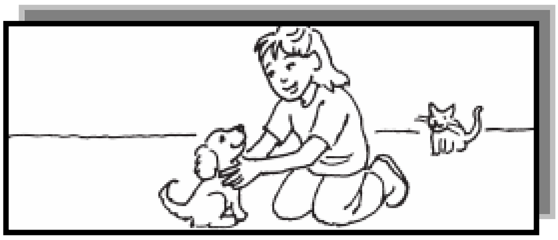
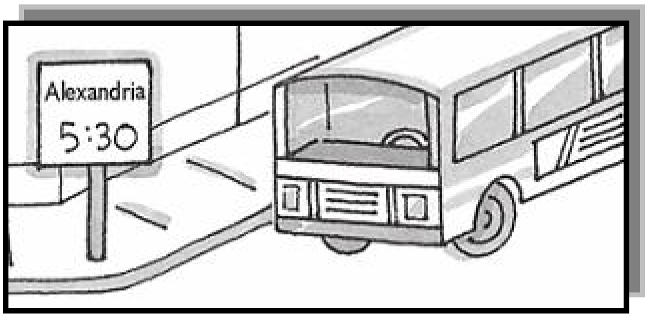
Â للسؤال عن العنوان نستخدم (ما عنوانك ؟ **What's your address ?**)

Â للسؤال عن الوقت نستخدم (ما الوقت ؟ **What time is it ?**)

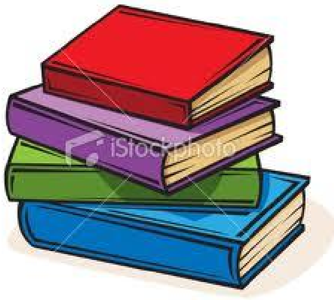
Â لتقديم اقتراح نستخدم (ماذا عن ...؟ **What about ...? / How about ..?**) (هيا **Let's**)

Important Expressions		تعبيرات هامة
Kareem :-	What are you looking for?	ما الذى تبحث عنه ؟
Mona :-	My watch! I can't find it.	ساعتى . أنا لا أستطيع أن أجدها .
Kareem :-	Don't worry. I'll help you look for it.	لا تقلق . سوف اساعدك .
Mona :-	Okay. Thanks.	شكرا.
Kareem :-	What colour is it?	ما لونها ؟
Mona :-	It's red and blue.	انه أحمر و أزرق .
Teacher :-	What's wrong?	ما الأمر ؟
Pupil :-	My ear hurts	أذنى تؤلمنى .
Teacher :-	Pardon me?	معذرة ؟
Pupil :-	My ear hurts.	أذنى تؤلمنى .
Teacher :-	Oh. Let's go to the nurse.	هيا نذهب للممرضة .

تذكر جيدا – إذا جاء فى السؤال (does) نضيف للفعل فى الإجابة (s – es – ies)

1 - Read and write :	
	
How does he go to school ?	How does he go work ?
He goes to school by	**..**
	
Does she like cats ?	What time does it leave ?
No, she.......................................	**It leaves at ....**

1 - Read and write :

	
How does he go to work ?	What are these ?
…………………………………………………………	They are ……………………………………
	
What is it ?	What is it ?
…………………………………………………………	…………………………………………………………

2 - Look and write :



…………………………………………………………

…………………………………………………………

…………………………………………………………

3 – Listen and complete :-

1.	**What are you looking …………..?**
2.	**My watch! I can't ………it .**
3.	**Don't …………. . I will help you look for it .**
4.	**Okay ! thanks .**

New words

look for	يبحث عن	wrong	خطأ
watch	يشاهد	hurt	يؤذي
find	يجد	nurse	ممرضة
don't worry	لا تقلق	hairbrush	فرشاة للشعر
Whose ?	ملك من ؟	glasses	نظارة
this - these	هذا - هؤلاء للقريب	camera	كاميرا
that - those	تلك - أولئك للبعيد	umbrella	شمسية
will = 'll	سوف	wallet	محفظة
help	يساعد	lunchbox	صندوق غداء
What colour ?	ما لون	jacket	جاكت

Grammar

للسؤال عن ملكية الأشياء { صاحب الشئ } نستخدم اداة الإستفهام **Whose** بمعن {لمن ؟– ملك من ؟}

للسؤال عن الأشياء المفردة نستخدم :-

Whose + **أسم الشئ** + is this? **للمفرد القريب**

Whose + **أسم الشئ** + is that? **للمفرد البعيد**

و تكون الإجابة It is + **اسم صاحب الشئ أو ضميره مضاف له**'s

Whose ball is this ? -It is Kareem's ball Or - It is his

للسؤال عن الأشياء الجمع نستخدم :-

Whose + **أسم الشئ** + are these? **للجمع القريب**

Whose + **أسم الشئ** + are those? **للجمع البعيد**

و تكون الإجابة They are + **اسم صاحب الشئ أو ضميره مضاف له**'s

Whose books are these ? -They are Kareem's books

Whose	camera is	this? / that?
	keys are	these? / those?

It's / They're	mine. / yours. / his. / hers. / theirs. / ours.

Possessive pronouns ضمائر الملكية						
أنا	هو	هى	مفرد غير عاقل	أنت – أنتم	نحن	هم – هن
I	**He**	**She**	**It**	**You**	**We**	**They**
Mine	**His**	**Hers**	**Its**	**Yours**	**Ours**	**Theirs**

ضمائر الملكية لا يأتى بعدها أسم.	
1 – This book is mine .	هذا الكتاب لى .
2 – This book is his .	هذا الكتاب له
3 – This book is hers .	هذا الكتاب لها
4 – This food is its .	هذا الطعام لها
5 – This book is yours .	هذا الكتاب لكم
6 – This book is ours .	هذا الكتاب لنا
7 – This book is theirs .	هذا الكتاب لهم

1 - Listen and circle the word with the short vowel :

wash	**queen**	**car**	**lute**
watch	**key**	**tape**	**gum**

2 - Choose the correct answer from a , b or c :

1 – Kareem has a book , that's ....book .

a) *my* b) *his* c) *her*

2 – That is Mona's bike , that's ....

a) *mine* b) *ours* c) *hers*

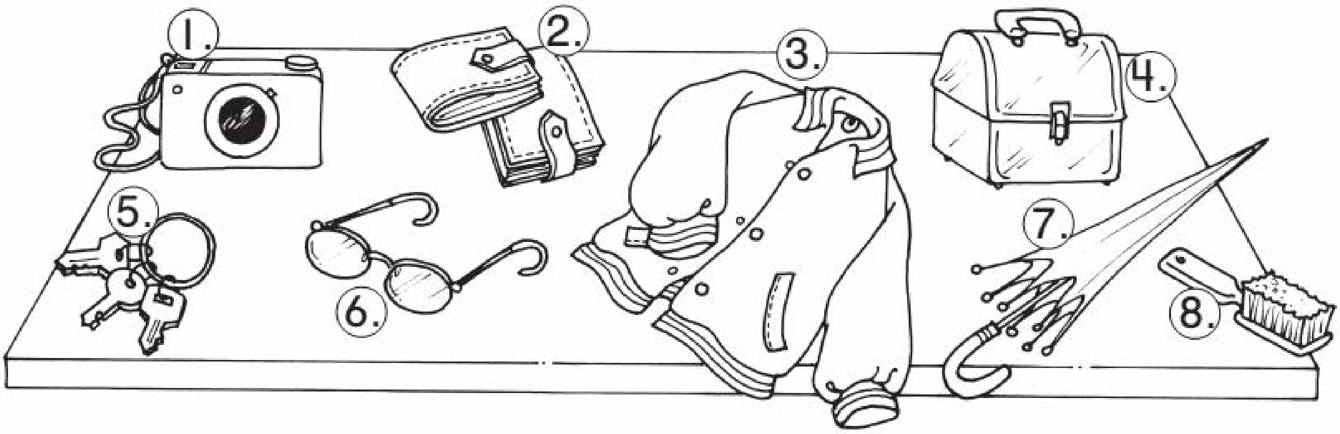
3 – Do you want eggs ? - Yes , I ....

a) *is* b) *can* c) *do*

4 – What does he look ....?

a) *bike* b) *like* c) *lake*

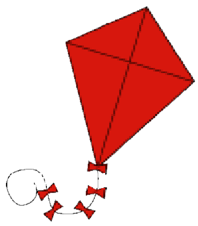
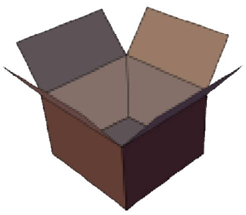
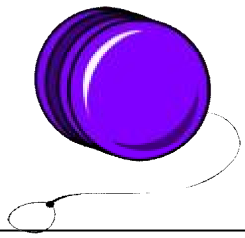
1 – Write the words under the pictures :-



1. __________ 2. __________ 3. __________ 4. __________

5. __________ 6. __________ 7. __________ 8. __________

2 - Read and circle the correct word :

			
car	ox	yoyo	meat
bike	box	pencil	bread
kite	book	ball	rice

3 - Look and write :

…………………………………………………	
…………………………………………………	
…………………………………………………	

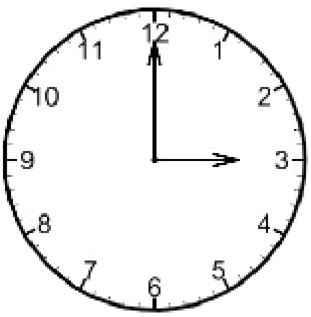
1 - Punctuate the following sentences :-

1.	what s your address
	....
2.	don t worry mona
	....

2 - Read and circle the odd one out:-

this	that	three	these
red	read	brown	blue
hand	head	eye	jacket
milk	eight	nine	ten

3 - Read and write :

	
What time is it , please ?	How do they go to school ?
....	....
	
What is it ?	What is this ?
....	....

Review 2



New words

name	اسم	have	يمتلك
What's your name ?	ما اسمك ؟	has	يمتلك
address	عنوان	ferry	معدية
feel	يشعر	bicycle	دراجة
sick	مريض	want	يريد
Ouch!	آخ (للدهشة)	at night	بالليل
Whose ?	ملك من ؟	in the afternoon	بعد الظهر
sorry	آسف	go to	يذهب إلى
doctor	طبيب	by car	بالسيارة
teacher	مدرس	by bus	بالأتوبيس
maths	رياضيات	hurt	يؤذي
baby	طفل رضيع	mine	ملكى
sky	سماء	glasses	نظارة
chicken	دجاج	hers	ملكها
thirsty	عطشان	his	ملكه
peach	خوخ	glasses	نظارة

1 – Listen and complete :-	
1.	When ………… you exercise ?
2.	I exercise …………the morning .
3.	How do you …………to the work ?
4.	I go ……………bus .

2 - Choose the correct answer from a , b or c :

1 – May I …………you ?

a)	help	b)	read	c)	run

2 – I do homework …………the evening .

a)	at	b)	on	c)	in

3 – It's next …………the tree .

a)	in	b)	to	c)	on

4 – No, I …………

a)	do	b)	is	c)	don't

3 - Listen and circle the word with the short vowel :			
glue	**pin**	**nurse**	**six**
up	**bike**	**gum**	**kite**

4 - Read and circle the odd one out:-			
tiger	horse	lion	queen
ten	Saturday	Sunday	Monday
yellow	swim	brown	blue
underground	train	chicken	bicycle

5 - Punctuate the following sentences :-

1. it s red and blue

…………………………………………………………………………………………

Exam

1 - Listen and circle the word with the short vowel :			
train	**car**	**up**	**feet**
cat	**cake**	**lute**	**eye**

2 – Listen and complete :-	
1.	**What's ……………..?**
2.	**I can't …………….my mum .**
3.	**What does she ………………like ?**
4.	**………….is tall and thin**

3 - Choose the correct answer from a , b or c :

1 – Where ………….the rice , please ?

a)	*are*	**b)**	*am*	**c)**	*is*

2 – It's next …………..the bread .

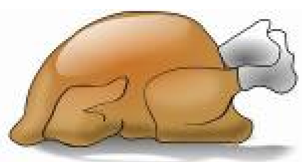
a)	*to*	**b)**	*in*	**c)**	*at*

3 – Let's ……….to the cinema .

a)	*go*	**b)**	*going*	**c)**	*goes*

4 - ………………time does it leave ?

a)	*How*	**b)**	*Where*	**c)**	*What*

4 - Read and circle the correct word :			
			
vet	jacket	kitchen	lizard
teacher	glasses	fish	snake
nurse	pencil	chicken	bug

5 - Read and circle the odd one out:-			
cheese	peach	finger	bread
my	she	his	her
lizard	father	mother	brother
thirty	thirsty	forty	fifty

6 - Read and write :

	
What is this ?	How does he go work ?
....	....
	
What is it ?	What's he doing ?
....	....

7 - Look and write :

....	
....	

8 - Punctuate the following sentences :-

1.	what s your name
	....